## Q1 Which school do you attend?




Midlothian Schools Survey - Non-Teachers


| Answer Choices | Responses |  |
| :---: | :---: | :---: |
| Beeslack Community High School | 0.00\% | 0 |
| Bilston Primary | 0.00\% | 0 |
| Bilston Nursery | 0.00\% | 0 |
| Bonnyrigg Primary | 100.00\% | 5 |
| Burnbrae Primary | 0.00\% | 0 |
| Cornbank St James | 0.00\% | 0 |
| Cuiken Primary | 0.00\% | 0 |
| Dalkeith High School | 0.00\% | 0 |
| Danderhall Primary | 0.00\% | 0 |
| Glencorse Primary | 0.00\% | 0 |
| Gore Glen Primary | 0.00\% | 0 |
| Gorebridge Primary | 0.00\% | 0 |
| Hawthornden Primary | 0.00\% | 0 |
| King's Park Primary | 0.00\% | 0 |
| Lasswade High School | 0.00\% | 0 |
| Lasswade Primary | 0.00\% | 0 |
| Lawfield Primary | 0.00\% | 0 |
| Loanhead Primary | 0.00\% | 0 |
| Mauricewood Primary | 0.00\% | 0 |
| Mayfield Primary | 0.00\% | 0 |
| Moorfoot Primary | 0.00\% | 0 |
| Newbattle Community High School | 0.00\% | 0 |
| Newtongrange Primary | 0.00\% | 0 |
| Paradykes Primary | 0.00\% | 0 |
| PAVE | 0.00\% | 0 |
| Penicuik Hlgh School | 0.00\% | 0 |
| Rosewell Primary | 0.00\% | 0 |
| Roslin Primary | 0.00\% | 0 |
| Sacred Heart Primary | 0.00\% | 0 |

Midlothian Schools Survey - Non-Teachers

| St Andrew's Primary | 0.00\% | 0 |
| :---: | :---: | :---: |
| St David's RC High School | 0.00\% | 0 |
| St David's RC Primary | 0.00\% | 0 |
| St Luke's Primary | 0.00\% | 0 |
| St Margaret's RC Primary | 0.00\% | 0 |
| St Mary's Primary | 0.00\% | 0 |
| St Matthew's Primary | 0.00\% | 0 |
| Saltersgate | 0.00\% | 0 |
| Stobhill Primary | 0.00\% | 0 |
| Strathesk Primary | 0.00\% | 0 |
| Tynewater Primary | 0.00\% | 0 |
| Woodburn Primary | 0.00\% | 0 |
| Total |  | 5 |

Midlothian Schools Survey - Non-Teachers

## Q2 I have access to the information I need to carry out my work.



| Answer Choices | Responses |  |
| :--- | :--- | :--- |
| Strongly Agree | 2 |  |
| Agree | $\mathbf{4 0 . 0 0 \%}$ |  |
| Disagree | $\mathbf{6 0 . 0 0 \%}$ |  |
| Strongly Disagree | $0.00 \%$ |  |
| Don't Know | $0.00 \%$ |  |
| Total | $0.00 \%$ |  |

Midlothian Schools Survey - Non-Teachers

## Q3 All staff and pupils respect each other.

Answered: 5 Skipped: 0


| Answer Choices | Responses |
| :--- | :--- | :--- |
| Strongly Agree | $\mathbf{2 0 . 0 0 \%}$ |
| Agree | $\mathbf{8}$ |
| Disagree | 4 |
| Strongly Disagree | $0.00 \%$ |
| Don't Know | $0.00 \%$ |
| Total | $0.00 \%$ |

Midlothian Schools Survey - Non-Teachers
Q4 Pupils are well behaved.
Answered: 5 Skipped: 0


| Answer Choices | Responses |
| :--- | :--- | :--- |
| Strongly Agree | 0 |
| Agree | $\mathbf{0 . 0 0 \%}$ |
| Disagree | $\mathbf{1 0 0 . 0 0 \%}$ |
| Strongly Disagree | $0.00 \%$ |
| Don't Know | $0.00 \%$ |
| Total | $0.00 \%$ |

Midlothian Schools Survey - Non-Teachers

## Q5 I am involved in staff discussions about how to achieve school priorities.



| Answer Choices | Responses |  |
| :--- | :--- | :--- |
| Strongly Agree | 0 |  |
| Agree | $\mathbf{0 . 0 0 \%}$ |  |
| Disagree | $\mathbf{8 0 . 0 0 \%}$ |  |
| Strongly Disagree | $20.00 \%$ |  |
| Don't Know | $0.00 \%$ |  |
| Total | $0.00 \%$ |  |

Midlothian Schools Survey - Non-Teachers

## Q6 I have good opportunities to be involved in making decisions.

Answered: 5 Skipped: 0



| Answer Choices | Responses |
| :--- | :--- | :--- |
| Strongly Agree | 0 |
| Agree | $\mathbf{0 . 0 0 \%}$ |
| Disagree | $\mathbf{8 0 . 0 0 \%}$ |
| Strongly Disagree | $\mathbf{2 0 . 0 0 \%}$ |
| Don't Know | $0.00 \%$ |
| Total | $0.00 \%$ |

Midlothian Schools Survey - Non-Teachers

## Q7 Staff communicate effectively with each other.

Answered: 5 Skipped: 0


| Answer Choices | Responses |
| :---: | :---: | :---: |
| Strongly Agree | 0 |
| Agree | $\mathbf{0 . 0 0 \%}$ |
| Disagree | $\mathbf{6 0 . 0 0 \%}$ |
| Strongly Disagree | $\mathbf{3}$ |
| Don't Know | $0.00 \%$ |
| Total | $0.00 \%$ |

Midlothian Schools Survey - Non-Teachers

## Q8 Staff treat all pupils equally.

Answered: 5 Skipped: 0


| Answer Choices | Responses |  |
| :--- | :--- | :--- |
| Strongly Agree | 0 |  |
| Agree | $\mathbf{0 . 0 0 \%}$ |  |
| Disagree | $\mathbf{1 0 0 . 0 0 \%}$ |  |
| Strongly Disagree | $0.00 \%$ |  |
| Don't Know | $0.00 \%$ |  |
| Total | $0.00 \%$ |  |

Midlothian Schools Survey - Non-Teachers

## Q9 Support for pupils with additional support needs is effective.

Answered: 5 Skipped: 0



| Answer Choices | Responses |
| :--- | :--- | :--- |
| Strongly Agree | 0 |
| Agree | $\mathbf{0 . 0 0 \%}$ |
| Disagree | $\mathbf{1 0 0 . 0 0 \%}$ |
| Strongly Disagree | $0.00 \%$ |
| Don't Know | $0.00 \%$ |
| Total | $\mathbf{0 . 0 0 \%}$ |

Midlothian Schools Survey - Non-Teachers

## Q10 Parents are fully involved in the school and their children's learning.

Answered: 5 Skipped: 0



| Answer Choices | Responses |
| :--- | :--- | :--- |
| Strongly Agree | 0 |
| Agree | $\mathbf{5}$ |
| Disagree | $\mathbf{0 . 0 0 \%}$ |
| Strongly Disagree | $0.00 \%$ |
| Don't Know | $\mathbf{0 . 0 0 \%}$ |
| Total | $\mathbf{0 . 0 0 \%}$ |

Midlothian Schools Survey - Non-Teachers

## Q11 I am aware of the school's procedures for protecting children.

Answered: 5 Skipped: 0


| Answer Choices | Responses |  |
| :--- | :--- | :--- |
| Strongly Agree | $\mathbf{2 0 . 0 0 \%}$ |  |
| Agree | $\mathbf{8}$ |  |
| Disagree | $\mathbf{8 0 . 0 0 \%}$ |  |
| Strongly Disagree | $0.00 \%$ |  |
| Don't Know | $0.00 \%$ |  |
| Total | $0.00 \%$ |  |

Midlothian Schools Survey - Non-Teachers

Q12 Leadership at all levels is effective.


| Answer Choices | Responses |
| :--- | :--- | :--- |
| Strongly Agree | 0 |
| Agree | $\mathbf{0 . 0 0 \%}$ |
| Disagree | $\mathbf{8 0 . 0 0 \%}$ |
| Strongly Disagree | $\mathbf{2 0 . 0 0 \%}$ |
| Don't Know | $\mathbf{0 . 0 0 \%}$ |
| Total | $\mathbf{0 . 0 0 \%}$ |

Midlothian Schools Survey - Non-Teachers

## Q13 I have good opportunities to take part in training activities.

Answered: 5 Skipped: 0



| Answer Choices | Responses |
| :--- | :--- | :--- |
| Strongly Agree | $\mathbf{2 0 . 0 0 \%}$ |
| Agree | $\mathbf{6 0 . 0 0 \%}$ |
| Disagree | $\mathbf{3}$ |
| Strongly Disagree | $\mathbf{2 0 . 0 0 \%}$ |
| Don't Know | $\mathbf{0 . 0 0 \%}$ |
| Total | $\mathbf{0 . 0 0 \%}$ |

