

**Curriculum Booklet**



Second Level: Primary 5B

Mrs Simpson



 

**About our Class:**

This year P5B are in Room 6 in the upper atrium.

**Members of our Class**:

**P5B**

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| --- | --- | --- | --- |
| Matt | Hannah | Eva | Iris |
| Joshua | Olivia G | Lily | Brooke |
| Maggie | Sophia H | Ellie | Preston |
| Lucas | Maisie | Adam | Eilidh |
| Aaron | Lucy | Charlie |  |
| Sophie C | Aimee | Emma |  |
| Olivia C | Kian | Neve |  |
| Sophie D | Madison | Rachel |  |

**Specialist Teachers**

Miss MacKay teaches PE on a Thursday

**Other Adult Helpers**

Mrs Crowe



**Curriculum for Excellence**

Curriculum for Excellence establishes clear values, purposes and principles for education from 3 – 18 in Scotland. It sets out to enable children and young people to develop their capacities as successful learners, confident individuals, responsible citizens and effective contributors.

The key methods by which we will develop these capacities are through;

* active learning
* interdisciplinary learning
* outdoor learning
* co-operative learning

We will be using a range of Assessment is for Learning techniques including

* sharing learning intentions and success criteria
* high quality interactions and feedback
* learner involvement in reflection, setting learning goals and next steps
* self and peer assessment

The curriculum is now divided into the following levels:

|  |  |
| --- | --- |
| Level | Stage |
| Early | Pre – school and P1 or later for some |
| First | To end of P4 but earlier or later for some |
| Second | To end of P7 but earlier or later for some |
| Third and Fourth | S1 –S3 but earlier for some The fourth level broadly equates to SCQF Level 4  |
| Senior Phase  | S4 – S6 and college or other means of study |

This booklet is designed to inform you of the curriculum. Your child will study at Second Level of Curriculum for Excellence.

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**Health and Wellbeing**

Learning in Health and Wellbeing enables children and young people to balance physical, mental, emotional and social health.

For example:

* experience challenge and enjoyment
* experience aspects of healthy living and activity
* establish a pattern of health and wellbeing
* make informed decisions in order to improve their mental, emotional, social and physical wellbeing.

Our main focus over the coming terms is the mental health and wellbeing of all our pupils. We will be looking at resilience and nurture and exploring our emotions.

It is helpful if children come dressed for P.E. on a Thursday. As we move into the colder seasons could children come dressed in warmer outdoor clothes as P.E. will take place outdoors until further guidelines are issued.

In Term 4 we will be learning about living and growing. Further information will be available nearer the time about this topic.



**Literacy and Languages**

Reading, Writing and Listening and Talking are skills essential for successful learning, for life and for work. We are fully committed to ensuring our children develop these skills to the very best of their ability. Throughout the year your child will develop skills in:

* Listening – in a group, for information and for instructions as well as developing skills in listening to others and responding appropriately.
* Talking – your child will be encouraged to develop fluency, confidence and clarity when talking in a variety of situations. Opportunities to do so will be on an informal everyday basis such as sharing experiences and feelings, responding to texts and personal talks.



* Reading – your child will read every day, whether in their reading group, as part of class lessons or during opportunities for reading for enjoyment, such as using the classroom or using the class library. At the moment Reading will all be done in class as we are unable to send books home. However, we encourage children to continue to read at home with a book of their choice.
* Writing – different purposes and audiences will be taught and explored throughout the year and will be incorporated in to other curriculum areas. Skills will be developed in personal, imaginative and functional writing. A high standard of presentation of written work is expected of your child.



**Modern Languages**

In Primary 5, children will aim to have a weekly lesson.  During lessons the children will develop their spoken and written vocabulary.  Topics being focused on will include leisure activities, food and drink, directions and foreign countries.

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**Numeracy & Mathematics**

Numeracy & Maths will be developed both in specific lessons and through activities in other areas of the curriculum.

Learning through Numeracy and Maths enables children and young people to:

* develop essential numeracy skills, including arithmetical skills, which allow them to participate fully in society
* develop a secure understanding of the concepts, principles and processes of mathematics and apply these in different contexts, including the world of work
* have an understanding of the application of mathematics, its impact on our society past and present, and its potential for the future
* establish firm foundations for further specialist learning, including for those who will be the mathematicians of the future

Children will have experiences of Numeracy and Maths on a daily basis. Problem solving will be integrated into many areas of Maths and Numeracy. Mathematical skills will be consolidated and revisited through many other areas of the curriculum to encourage children to apply the skills which they have learned.



**Expressive Arts**

The Expressive Arts encompass the areas of Art and Design, Dance, Drama and Music which link with the wider curriculum. By engaging in Expressive Arts children will be able to:

* be creative and express themselves in different ways
* experience enjoyment and contribute to the enjoyment of others through creating, presenting or performing
* develop important skills which can be applied across the curriculum
* learn to appreciate the creativity and skill of others

Expressive Arts provide opportunities for children to be creative, artistic and imaginative, to experience inspiration and enjoyment, participation and the excitement of presenting or performing to an audience. They contribute greatly to children’s mental, emotional, social and physical wellbeing.

Throughout the year the children will have opportunities to participate in a wide range of Expressive Arts from Drama as well as exposure to different styles of music, role play activities, art and design and the opportunity to create and experiment within these areas of Expressive Arts.



**RME**

In RME children will be:

* learning about the values and beliefs of Christianity and other world religions
* developing respect for others and an understanding of beliefs and practices which are different from their own
* looking at the values and practices of different world religions, comparing these to their own values and beliefs

Our school focuses on: Christianity, Islam and Hinduism.

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**Technologies**

The outcomes covered through Technologies include computing, food, textiles, craft, design and engineering. Technologies allow children to be informed, skilled, thoughtful and enterprising citizens.



For example:

* have an understanding of the role and impact of technologies
* take responsibility for ethical actions throughout their day to day lives
* be capable of making reasoned choices

ICT will be integrated into your child’s learning and the children will have the opportunity to consolidate and develop new skills on a regular basis.

**Sciences**

In Science children will:

* develop a curiosity and understanding of their environment and their place in the living, material and physical world
* demonstrate a secure knowledge and understanding of the big ideas and concepts of the sciences
* develop skills for learning, life and work
* recognise the role of creativity and inventiveness in the development of the sciences
* develop an understanding of the Earth’s resources and the need for responsible use of them
* develop skills of scientific inquiry and investigation using practical techniques.

**Social Studies**

 In Social Studies children will:

* develop their understanding of the history, heritage and culture of Scotland, and an appreciation of their local and national heritage within the world
* broaden their understanding of the world by learning about human activities and achievements in the past and present
* develop their understanding of their own values, beliefs and cultures and those of others
* engage in activities which encourage enterprising attitudes.

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**Other Info**

* Any payments required by school should be done through 'ParentPay'. This is an online payment system. Information is available through the school office.
* Please ensure that all school uniform and any other belongings are clearly named.
* When bringing in snacks and lunches please check that none of these items contain nuts.

**Positive Behaviour**

We use a positive behaviour scheme in school to motivate pupils to behave well.

**Our School Expectations**

Our three school expectations are:

* **Ready to learn**
* **Respectful**
* **Safe**

If children’s behaviour is not Ready, Respectful or Safe they will receive a short ‘time out’ (within the classroom/atrium) in which to reflect or calm down and then will have a brief restorative conversation with the class teacher to support them to understand the impact of their behaviour; on their learning and on others, and support them to consider strategies to change this behaviour. This means that intervention is immediate whilst the incident is fresh in the child’s mind.

The class have a target to achieve – linked to learning and/or behaviour. Every child must try to achieve this target throughout the day and once they have, can contribute to the class Recognition Board. The whole class aims to work together to ensure everyone has contributed by the end of the day, thereby reinforcing behaviours we DO want, rather than highlighting the behaviours we DON’T want.



**School Houses**

We have four school Houses

* **Burns**
* **Inglis**
* **MacDuff**
* **Wallace**

We have four P7 House Captains and four Vice Captains who represent each House.

Each pupil and staff member is a part of a House. House Points are collected by pupils who demonstrate ‘over and above’ behaviours (more than good manners) and a House Recognition at the end of each term celebrates pupil achievement.

**Home Learning**

In the future, your child will receive reading and comprehension activities.

Your child can reinforce work done in school by using their individual log-ins for Education City, Sumdog and Spelling City where there are many activities linked to their school work. Log-ins will be stuck in their Reading Records.

Every week the spelling word list for your child will be put on Spelling City so they can practise and learn their words in a fun way.

**Useful Websites**

* School Website – <http://bonnyrigg.mgfl.net/>
* School Twitter - <https://twitter.com/bonnyrigg1>
* Parent Zone - <https://education.gov.scot/parentzone/>
* Education City - <https://ec1.educationcity.com/>
* Spelling City – <https://www.spellingcity.com/>
* Sumdog - <https://www.sumdog.com/>
* Topmarks - <https://www.topmarks.co.uk/>
* Woodlands Junior School - <http://resources.woodlands.kent.sch.uk/>

